



# BANKURA ZILLA SARADAMANI MAHILA MAHAVIDYAPITH

Nutanchati, Opposite Axis Bank, Bankura,  
West Bengal, Pin-722101

## ACADEMIC AUDIT REPORT For the Academic year 2015 - 2016

Academic Audit of Department : History				
Period of Audit: 2015-2016				
<b>I - COLLEGE PROFILE (To be filled in by the IQAC Co-ordinator)</b>				
1	Name of the Department, Website, email and Ph. No.	Department: History, E-mail id: <a href="mailto:sarada_6@yahoo.co.in">sarada_6@yahoo.co.in</a> ; Ph. No.: 03242-251194		
2	Name of the HOD, email & Mob. No.	Prof. Udaysankar Sarkar ,E-mail: <a href="mailto:sarkarudaysankar@gmail.com">sarkarudaysankar@gmail.com</a> ; Mobile No: 8250551549		
3	Name of the IQAC Coordinator, email & Mob. No.	Dr.Nityananda Patra, <a href="mailto:nityananda.patra1967@gmail.com">nityananda.patra1967@gmail.com</a> Mobile No.: 9474144885		
4	Year of Establishment/ Year of Affiliation	1973/1975		
5	NAAC Grade with Cycle, Accredited Year (if not Accredited Status of Preparations)	Grade A (3.04) Cycle 2 2015		
6	UGC Recognition (2F & 12 B)	YES		
7	Departmental Working Hours (if shift system mention details of both shifts & give reasons for shift system)	10.10 a.m-5.00 p.m (Monday to Saturday)		
8	No. of Posts Sanctioned:		Teaching	Non Teaching
	Teaching -	Govt. approved :	3	-
	Non Teaching-	Management approved :	2	-
	Supportive Staff -	Govt. approved Contractual :	-	-
	Other if any -	Management approved Contractual :	-	-
		Guest Working:	-	1
9	Course wise & Year wise Students strength particulars	<b>No of Students</b>	<b>1<sup>st</sup> Year</b>	<b>2<sup>nd</sup> Year</b>
			<b>2015-16</b>	<b>2015-16</b>
		<b>Honours</b>	69	56
		<b>General</b>	243	178
				<b>3<sup>rd</sup> Year</b>
				<b>2015-16</b>
				31
				83



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<b>II - CURRICULAR ASPECTS</b>		<b>Statement</b>	<b>Impression/Recommendation/ Remark by Academic Advisors</b>	<b>Status</b>	<b>Grade</b>
1	Departmental Annual Curricular Plans	Distribution of syllabus in modules and unitization of syllabus were prepared well before the commencement of classes and executed in a planned and systematic manner. PO, CO & PSO is also formulated.	Practical experience on theoretical knowledge be given importance through the introduction of Internship, if possible.	Good	A
2	Departmental Activities and Records of students' and Teachers' participation for the Academic Year 2015 to 2016	Every activity is recorded such as Departmental meetings, Departmental Seminar, Student-Seminar, Class Tests, Meetings of committees related to Parent-Student -Teacher formed by the department etc.	Database on the pass out students for making alumni association more dynamic and productive be made an integral part of the departmental activities every year.	Good	A
3	Add-on Courses completed during Academic Year 2015 to 2016	NIL	At least introduction of some vocational training courses be made compulsory every year to impart practical knowledge.	Poor	C
4	Plan for introduction of new Add-on Courses in Academic Year 2015 to 2016	NIL	Efforts be made for the introduction of some vocational training courses or at least hands on training be made compulsory every year to impart practical knowledge.	Poor	C
5	Coverage of Syllabus (Average Percentage)	More than 90% syllabus is covered for all courses of UG program. Records are kept in the individual Teacher's Diary.	100% coverage of the syllabus should be made mandatory because it will help the advanced students immensely.	Good	A



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6	Maintenance of Student Attendance Registers	Day to day attendance is recorded in the Student Attendance Registers.	Poor attendance (i.e. less than 50%) of the students be compulsorily intimated to the parents.	Good	A
7	Feedback forms on Curriculum from students	Feedback is taken and analyzed. Attempts are being made to submit the Feedback offline by the students from the current session. Suggestions and Proposals from students have been carefully analysed. Some of the demands have been fulfilled by the department in the interest of the students.	Online feedback procedure should be made compulsory.	Satisfactory	B

\*\* Grade A (Good) / B (Satisfactory) / C (Poor)

<b>III - TEACHING, LEARNING &amp; EVALUATION</b>		<b>Statement</b>	<b>Impression/Recommendation/Remark by Academic Advisors</b>	<b>Status</b>	<b>Grade</b>
1	Teaching Diaries & Plans in the Prescribed Formats	The teaching diaries and plans are maintained by all the teachers of the department and those are verified and signed by the Principal.	Well maintained.	Good	A
2	Co-Curricular Activities (Departmental Level)	Students of each year/ semester organized Teachers' Day celebration program every year in the department. They used to participate in the "History Quiz" Contest, "Concept Test In History" conducted by the Department.	Arrangement of Exhibition at least once a year is recommended.	Good	A
3	Degrees offered	UG programs run by the department.	Job-oriented programmes be introduced, if possible.	Good	A



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4	Conduct of Internal Examinations-continuous assessment & Mid-Term Test	Continuous assessment is carried out by the department in the form of Class Test, Mid-term test, Concept Test, Surprise Test, Practical Test and Internal Assessment.	Well maintained and documented.	Good	A
5	Remedial Classes	Remedial classes are conducted for each semester as and when required subject to the availability of time and convenience of student and teachers. Sometimes in the remedial classes, evaluated and assessed answer scripts are shown to the students for their self-assessment and better understanding of the subject.	Assessed answer scripts reflecting the academic improvement of the students be given to the students to show their parents.	Good	A
6	Record of Mentoring of students by teachers	Record of mentoring of students by teachers is maintained by the department. However, mentoring is also provided outside the class .	Performances of the students in all respects be intimated to the parents periodically, if possible.	Good	A
7	Result Analysis for the years 2015 & 2016	Result analysis is done according to result sheet provided by the University (Annexure-III). After critical analysis of the results ,the students are advised about how to improve both the theoretical and practical marks.	Final result sheet should be well-circulated through college prospectus, website etc.	Good	A

\*\* Grade A (Good) / B (Satisfactory) / C(Poor)



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<b>IV - RESEARCH AND CONSULTANCY</b>		<b>Statement</b>	<b>Impression/Recommendation/Remark by Academic Advisors</b>	<b>Status</b>	<b>Grade</b>
1	No. of Research Guides in the Department	NIL	All Departmental teachers be encouraged to complete their Ph.D.	Poor	C
2	No. of Faculty registered for Ph. D (attach details)	NIL	All Departmental teachers be encouraged to complete their Ph.D.	Poor	C
3	Number of Major/Minor/Other Research Projects (attach details)	Major: Nil Minor: Nil Others: Nil	Other funding agencies may be explored.	Poor	C
4	Number of Research Papers Published in Academic year (Internationals/Nationals Journals) (attach details)	National : 1 (Annexure-IV) International	Inadequate.	Satisfactory	B
5	Number of Papers Presented in Academic year 2015 to 2016 (International/National/State Level Conference) (attach details)	International: NIL National : NIL State Level Conference: Nil	Inadequate.	Satisfactory	B
6	Number of Books Published in Academic year 2015 to 2016 (Single Author/Co Author) (attach details)	As a Single Author – NIL As a Co-Author – NIL	Inadequate.	Satisfactory	B
7	Number of Seminars / Workshops / Training Program Conducted in the Academic year (International / National / State) (attach details)	Nil	Efforts to be made to conduct National/International Seminars	Satisfactory	B
8	Student Seminars/ Workshop/ Exhibition/ Project in the Academic Year (other than University)	06	Arrangement of Exhibition at least once a year is recommended.	Satisfactory	B
9	Record of Consultancy in Academic year 2015 to 2016 (attach details)	Nil	Initiative should be taken by the college to invite various companies for placement, if possible.	Poor	C
10	Record of MOUs in Academic year 2015 to 2016 (attach details)	Nil	Initiative should be taken by the college, if possible.	Poor	C

\*\* Grade A (Good) / B (Satisfactory) / C (Poor)

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<b>V - EXTENSION ACTIVITIES</b>		<b>Statement</b>	<b>Impression/Recommendation/ Remark by Academic Advisors</b>	<b>Status</b>	<b>Grade</b>
1	Record of Subject/Department Related Extension Activities (attach details)	NIL	Initiative may be taken by the Department.	Poor	C
2	Field Visit (attach records)	NIL	Initiative may be taken by the Department.	Poor	C
3	Industry Visit (attach records)	NIL	Initiative may be taken by the Department.	Poor	C
4	Any Other Club (attach records)	NIL	Initiative may be taken by the Department.	Poor	C
5	Any other social service activity undertaken by the students and teachers/students/teachers of the department (attach records)	Participation in the NSS special camp organized at the adopted villages, lecture delivered at the NSS camp.	Adequate	Good	A

\*\* Grade A (Good) / B (Satisfactory) / C (Poor)

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**Recommendation/Suggestions by Academic Advisors**

Suggestions for improvement/progress of the department	Sheet attached		
Declaration by the Department	1	Signatures of Academic Advisor with designation <i>[Signature]</i> (Inspector of Colleges)	Seal Inspector of Colleges (Addl. Charge) Bankura University
	2		
	3		
Signature of the HOD with date			
Signature of the Principal with date			

**Declaration by the Principal**

On behalf of the College Governing Body and as Institutional Head, I will forward the observations by the Academic Advisors to IQAC and also to the Governing Body of the Institution for further necessary action regarding Academic development of the department.

Date:

*[Signature]*  
\_\_\_\_\_  
Signature of Principal  
**Principal**  
Bankura Zilla Saradhamani  
Mahila Mahavidyalaya

## **Annexure-III**

### **Result Analysis**

#### **Department of History**

#### **Result (2015-16)**

Session	Student Appear	Student Passed	Division/Class	
2015-16	19	10	1 <sup>st</sup>	00
			2 <sup>nd</sup>	10

Discuss about the analysis of result of final examination of 2016 and it is resolved that:

1. Updated information regarding the subject should be provided in the class hours.
2. Some special classes apart from the regular classes should be taken in certain week.
3. Students should be inspired to take online classes for better knowledge and perfection.
4. Smart classes should be taken in every week.
5. Analyze the previous year's questions and follow the question pattern accordingly the preparation should be started and thoroughly practice more and more question answers.
6. Library hours should be increased and every week a certain time for library reading session should be allotted.
7. The number of reference books, journals, and magazines and text books should be increased in the library.
8. Interdisciplinary classes should be arranged for betterment of their knowledge.
9. Practice more and more at home and for any doubt arises, doubt clearing classes should be arranged.



## **Annexure-IV**

### **Research Papers Published in Academic year 2015-16**

Prof. Uday Sankar Sarkar  
Assistant Prof. & HOD  
History Dept.

- Socio Economic Conditions of Santal Parganas in British Colonial Period: A Critical Analysis, Published in Ignited Minds Journals, 2016, ISSN No- 2230-7540.
- Historical Background of Indian Nationalism: A Critical Analysis, December, 2015, Published in AIRO, December, 2015, ISSN- 2320-3714.